


# UTAH DIVISION OF JUVENILE JUSTICE SERVICES



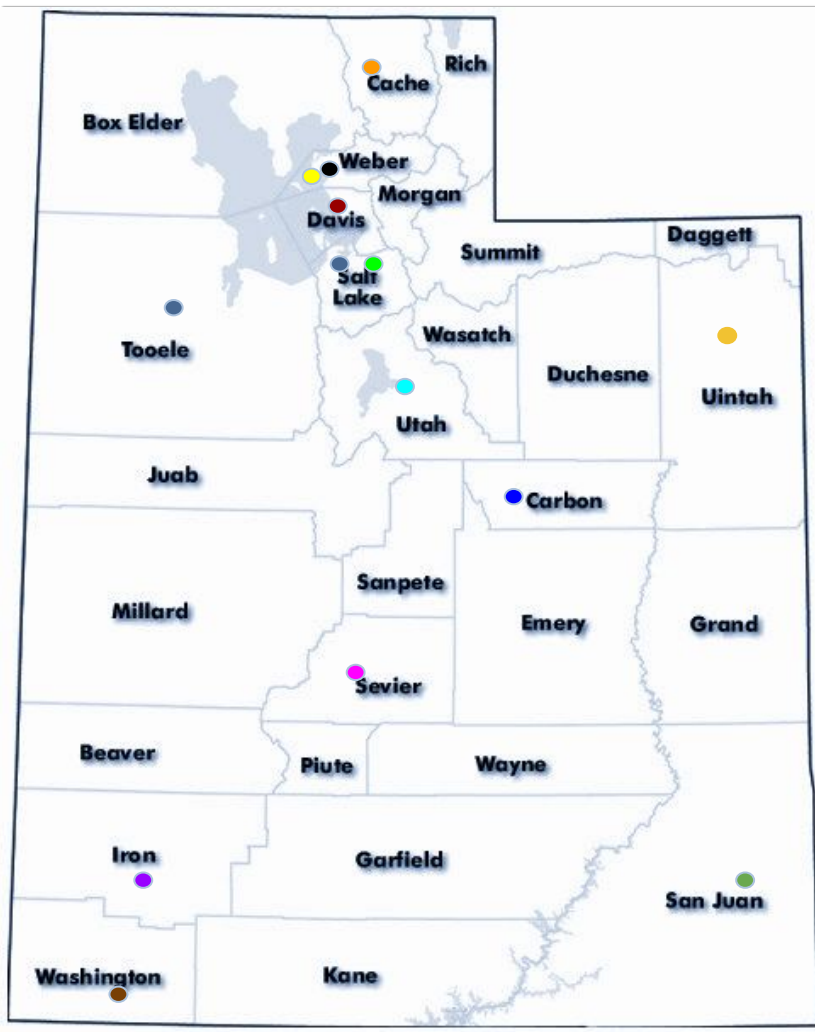
utah department of  
**human services**  
JUVENILE JUSTICE SERVICES



*“The mission of Juvenile Justice Services is to **change young lives**, support families and **keep communities safe.**”*

# CONTINUUM OF SERVICES





# JJS FACILITIES

- Cache Valley Youth Center
- Canyonlands Youth Center
- Castle Country Youth Center
- Central Utah Youth Center
- Decker Lake Youth Center
- Farmington Bay Youth Center
- Mill Creek Youth Center
- Salt Lake Valley Detention Center
- Slate Canyon Youth Center
- Southwest Utah Youth Center
- Split Mountain Youth Center
- Tooele County Youth Services
- Weber Valley Youth Center
- Washington County Youth Center

# BUDGET

<u>JJS 2022 Budget Request</u>		<u>Expenditures</u>	
General Fund	\$89,749,900	Personnel	\$59,862,600
Rest Fund	\$4,913,200	Travel	\$205,200
Collections	\$1,428,200	Current Expense	\$15,726,700
Federal Funds	\$2,736,900	Data Processing	\$2,291,600
Transfers	-\$1,527,000	Other Pass-Through	\$19,215,100
<b>Total</b>	<b>\$97,301,200</b>	<b>Total</b>	<b>\$97,301,200</b>

# UTAH'S PIVOT IN JUVENILE JUSTICE



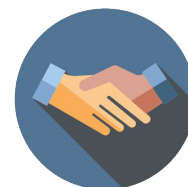
Philosophy  
Change



Policy Change

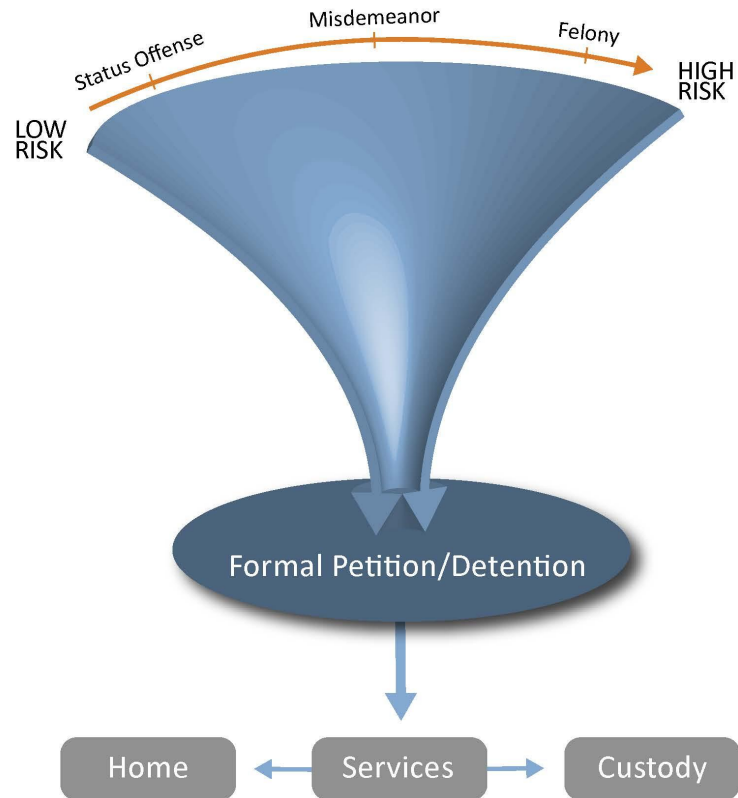


Practice  
Change

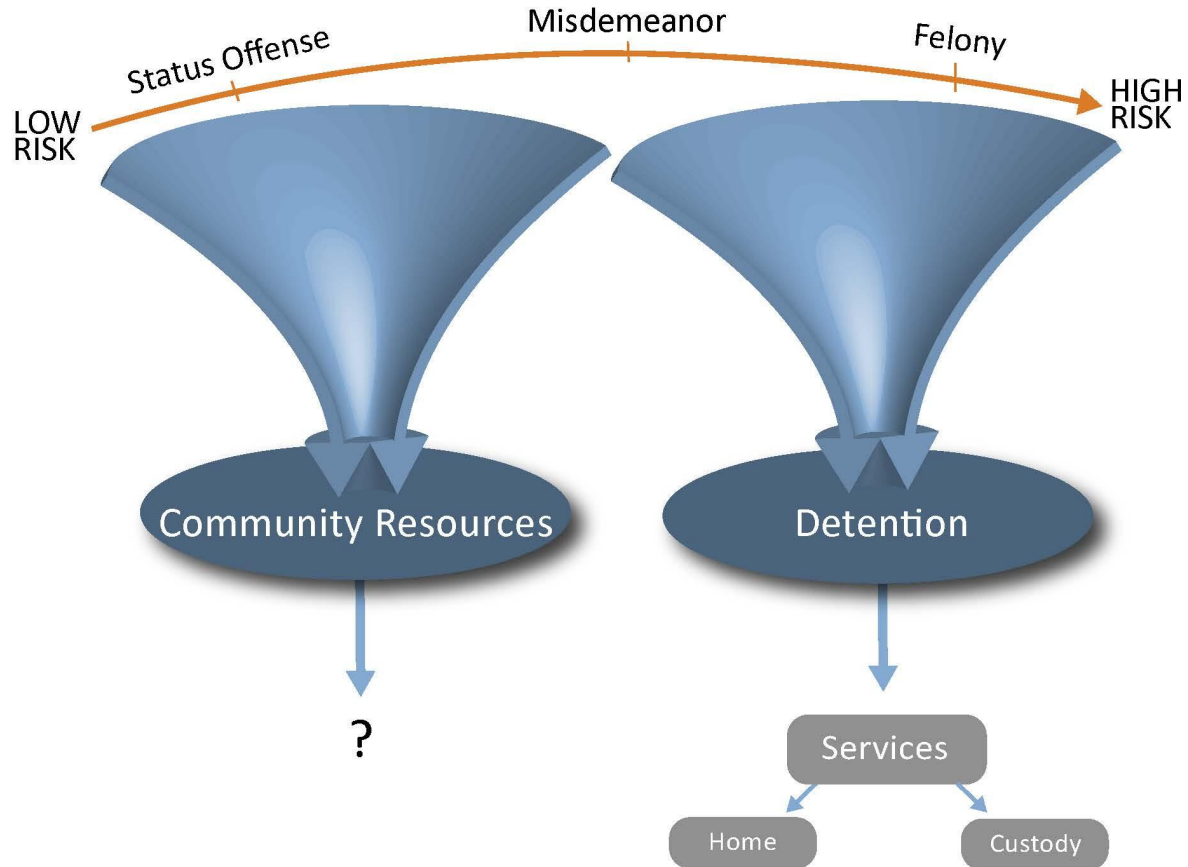


Partnership

## Before Reform



# After Reform





We believe in a system that works for families, strengthens trauma-informed community resources, and finds the least restrictive means of connecting youth to services that will help them thrive.

# YOUTH SERVICES MODEL

## REFER

Whether you are a parent, law enforcement, court, or school, our [online referral process](#) makes it simple for youth ages 10-18, primarily in need of services due to the child's behavior to get the support they need. Someone from Youth Services will respond to the referral within 48 business hours of submission. To refer a youth, visit [jjs.utah.gov/referral](https://jjs.utah.gov/referral).

## SCREEN

Accurate screenings are key in determining the right service for the youth at the earliest time. When a referral is made to Youth Services, counselors will assist the youth and family by asking a series of simple screening questions to find out if there are any immediate concerns while working to resolve any current crisis.

## ASSESS

Validated assessment tools are utilized for evidence-based, data-driven decisions and interventions that look at youth and family strengths and needs, and what strategies will best achieve a positive outcome.

## PLAN

A Youth and Family Plan is developed that is strength based and guided by the youth, with an emphasis on family voice.

## FOLLOW UP

Transition is key to successful outcomes. Follow up provides support to the youth and family while assisting to maintain connection to community resources.

# FARMINGTON BAY YOUTH CENTER



# TOOELE COUNTY YOUTH SERVICES



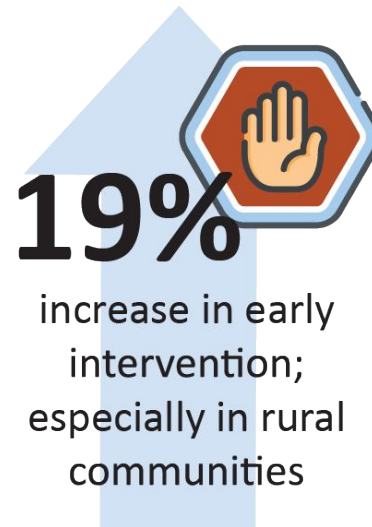
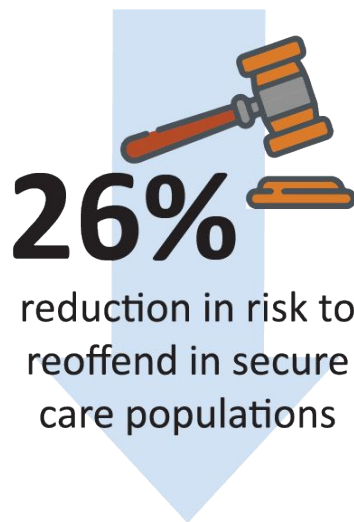
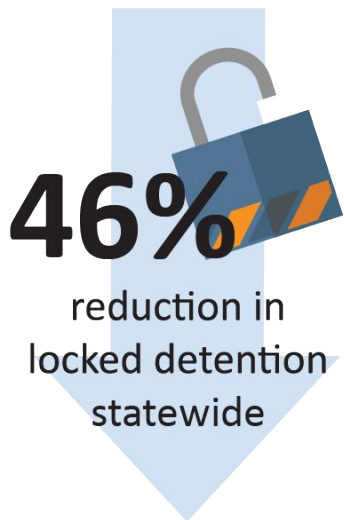
# WASHINGTON COUNTY YOUTH CENTER



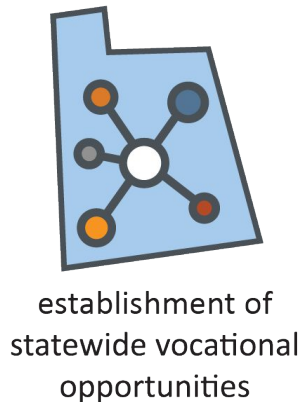
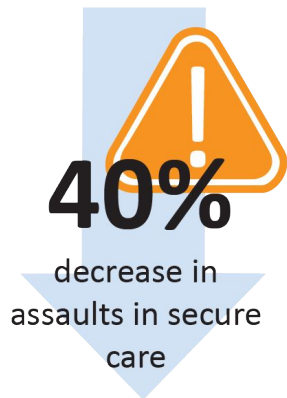
# BY THE NUMBERS

- As formal petitions drop, non judicials and diversions increase
- As detention admits decrease, more resources flow to the front end through reinvestment (e.g., JJS Youth Services Model)
- As the custody population “right sizes,” our focus on evidence based treatment has increased

# REFORM AND REINVESTMENT IS WORKING



# REFORM AND REINVESTMENT IS WORKING

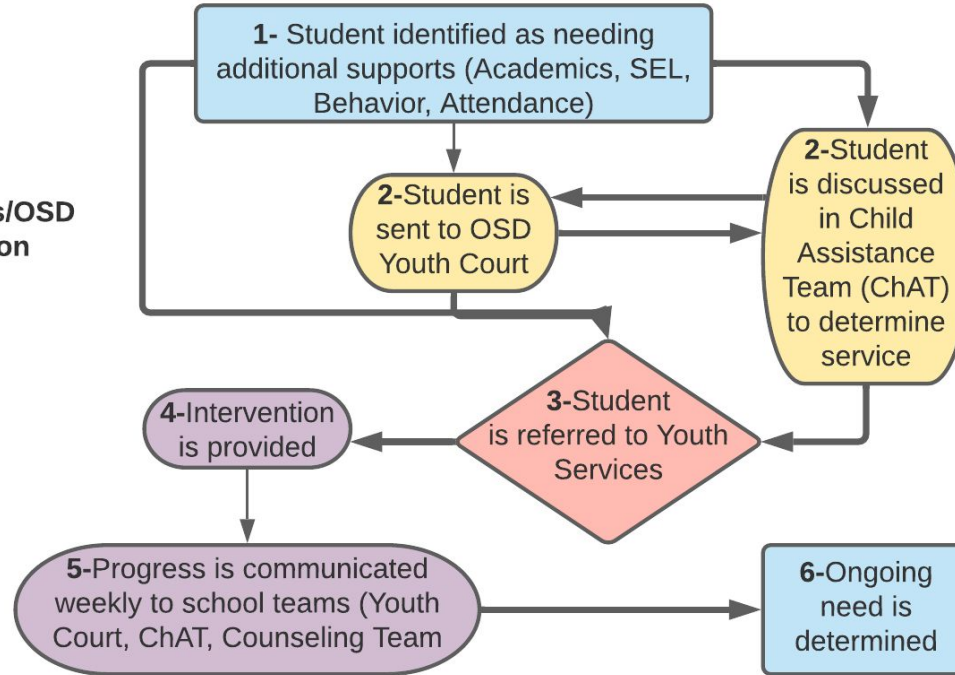


# OGDEN SCHOOL DISTRICT/JJS PARTNERSHIP



Aspen Florence and Chad Carpenter

**Youth Services/OSD  
Collaboration**



# SOME THINGS TO CONSIDER

## Relationship Data

- 188 students provided service to total
- 50 students this year
- Goal to refer 30 more prior to the end of February

## Strengths

- Ease of access
- Ongoing Communication
- Collaborative Implementation
- Family Services
- Youth Court Partnership
- Strong District Systems/Mentality
- Prevention

# SUCCESS STORY

## Prior:

I have a student who is in 9th grade this year. He really struggled behaviorally in 7th and 8th grade, probably as a result of struggles with mental health and family dynamics. Last year, after he was on ChAT, we referred him to Youth Services. His parents were excited for more support and

## During and After:

The student connected really well with his case manager. The student loves adult attention, so Youth Services was a perfect fit. After completing the 6 week program, his parents were so happy and the student was enjoying it, so they had him complete it again. From the school side, in ChAT we saw his behavior referrals go down and he seemed to be genuinely more happy. The student has had a much better year this year as well, with only 4 minor incidents in 2nd quarter, compared with 23 minors and 6 office referrals in 2nd quarter last year.

# ADDITIONAL SUCCESS STORIES

- Student was off track student from El Salvador from OHS. He went through BCI got his food handlers and they supported him through graduation. (2018)
- Student was was on off track senior OHS. BCI helped with wrap around services and supported him through graduation. (2018)
- Student at OHS also has an iep supported him to increase attendance and get back on track for graduation and also worked with family on wrap around services. (2018)
- 9th grade student HJHS completed BCI continued wrap around services, increased attendance and credits. (2019)
- Student has an iep OHS helped get BCI wrap around services, kept attendance in a good place and increased credits for graduation. Helped transition him to the OWTC (2018)
- Student at OHS. Increased attendance and credits was provided family wrap around services.

# OGDEN'S CURRENT REALITY

## Overview

2020-2021 ▾

Viewing **118** of **819** students who match these attributes:

Attendance ×  
Chronic or Severe

Behavior ×  
At Risk or Critical

Save

Share

Export

Print

SEL  
Reported No Strengths or Reported Some Strengths

Grades 6-12  
4,206 responses | [show breakdown](#)

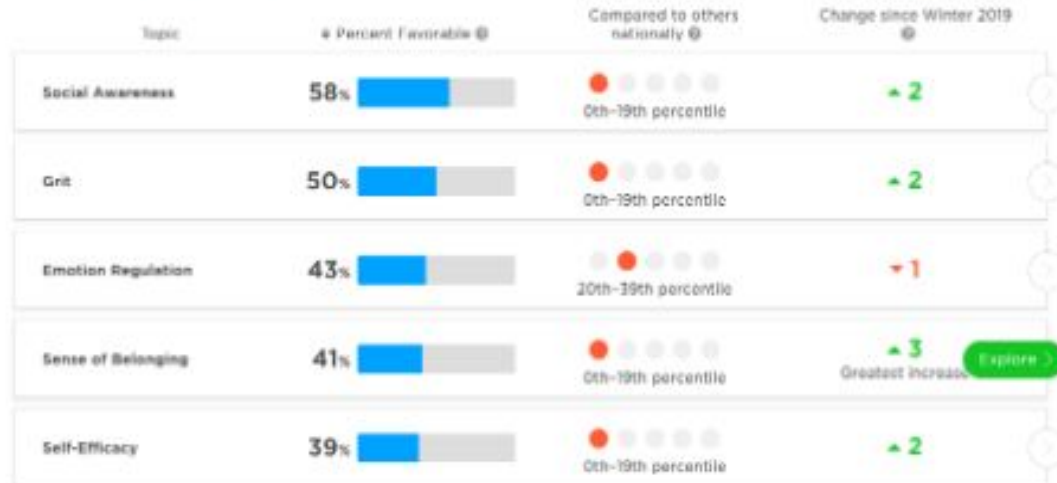
Save as PDF

TIMEFRAME ?

R1

R2

R3 (current)



# WHAT'S NEXT/CHALLENGES?

- Youth Services Model Full Implementation
- Staffing
- COVID-19 (strain, testing, visits)
- Provider Network: Evidence-Based Services, Partial Day Treatment and Receiving Center
- Stabilization and Mobile Response (SMR)
- Transition
- Vocational and concurrent enrollment

